

Fulbright Hays GPA

Participant's Report

Summer 2018

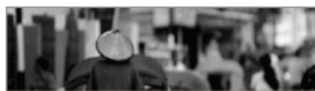
RUSSIA

Report is due AUGUST 12, 2018

- Each participant is responsible of uploading the document and answering the following parts under IRIS.edu.gov/
- Program Director does not see your final report only the Outreach Activities you might list.
- Please pay close attention to each section to follow.
- We will go part by part slowly.

IFLE IRIS
 INTERNATIONAL AND FOREIGN LANGUAGE EDUCATION INTERNATIONAL RESOURCE INFORMATION SYSTEM

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IFLE Program Information

Fulbright-Hays: Overseas Programs provide funds to increase mutual understanding between the people of the U.S. and other countries through improvements in teaching, research in other cultures and languages, and the training of specialists.

- [Doctoral Dissertation Research Abroad](#)
- [Faculty Research Abroad](#)
- [Group Projects Abroad](#)
- [Seminars Abroad - Bilateral Projects](#)

Title VI: Domestic International Programs strengthen the capability and performance of American education in foreign languages and in area and international studies.

- [American Overseas Research Centers](#)
- [Business and International Education](#)
- [Centers for International Business Education](#)
- [Foreign Language and Area Studies Fellowships](#)
- [Institute for International Public Policy](#)
- [International Research and Studies](#)
- [Language Resource Centers](#)
- [National Resource Centers](#)
- [Technological Innovation and Cooperation for Foreign Information Access](#)
- [Undergraduate International Studies and Foreign Language](#)

Welcome!

This Web site provides information on grants awarded by the U.S. Department of Education through [programs](#) funded by **Title VI** of the Higher Education Act and the **Fulbright-Hays Act**.

The **International and Foreign Language Education (IFLE)**, part of the U.S. Department of Education, administers 14 international education programs. These programs are complementary in nature and benefit a variety of audiences through training programs, research, start-up or enhancement projects, and fellowships.

To learn more about IFLE and these programs, click [here](#).

To search and view program report data, click [here](#).

For grantee contact lists, click [here](#).

For IFLE grantees, fellows, and participants to enter performance reports and evaluations.

Login to Reporting System

Username:

Password:

Award Number:

(Seminars Abroad participants do not need to enter an award number.)

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Contact the [help desk](#) with any questions you have about the IRIS grantee reporting system.

Forgot your password or award number? [Click here to have them emailed.](#)

Explore the Programs

You do not need to login to search or browse grant information.

Browse

Click a link to browse information on IFLE grants.

- [Program Name](#)
- [Grantee Contact List](#)
- [FLAS Approved Languages](#)
- [Subject Area](#)
- [Language](#)
- [Country](#)
- [Discipline](#)

Quick Search

Find IFLE grants of interest to you.

Keyword:

(Search grant titles, abstracts, or award number for one or more words.)

Language:

(Search for grants with a focus on a selected language.)

Subject:

(Search for grants with a focus on a selected subject.)

[Search](#)

For **Advanced Search** options, click [here](#).

International and Foreign Language Education
 U.S. Department of Education
 Office of Postsecondary Education
 Lyndon Baines Johnson (LBJ) Building
 400 Maryland Avenue, S.W.
 Washington, DC 20202
 Main Telephone: 202-453-6914

Program: GPA	Start Date: 19-Jul-2017
Institution: University of Central Florida	End Date: 20-Dec-2018
Project: GPA Project	Report Due Date: 18-Feb-2019
Award #: P021A170020	
Project Director: Alla Kourova	
World Area: Russia/Eastern Europe	

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Orientation Evaluation	In-country Experience Evaluation	Outreach Activities	View/Submit Report
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Pre-departure Orientation Evaluation

Rate each question below on a scale of excellent to very poor. You may enter comments below to clarify your ratings.

* Required fields

Category	Rating	Very				
		Excellent	Good	Fair	Poor	Poor NA
1. Readings and other preparatory materials sent and/or recommended in advance of the program.	*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Information presented at orientation about the logistics of the program.	*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Usefulness of readings and other preparatory materials.	*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Information presented at orientation about the host country culture(s).	*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Language instruction, if applicable, at orientation.	*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Pacing of the information in the orientation.	*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Appropriateness of information in the orientation.	*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Cultural sensitivity of pre-departure orientation coordinators.	*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Explanation of what is expected from the participant as an outcome of attendance in program.	*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Was preparation adequate in ensuring the participants rediness to travel to host country.	*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

NA = Not Applicable

Comments: (limit 1,000 characters and spaces)

Characters and Spaces:

This will be shared with your Project Director anonymously unless you check here.

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- Orientation Evaluation
- In-country Experience Evaluation
- Outreach Activities
- View/Submit Report

In-Country Experience Evaluation

Rate the following aspects of your in-country experience in Russia. Use the comment box below to provide feedback on this program.

* Required fields

Category	Rating				
	Excellent	Good	Fair	Poor	Very Poor NA
1. Balance of lectures, cultural events, cities, and other components of itinerary.	* <input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Pacing of itinerary.	* <input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Quality of speakers and academic lectures.	* <input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Quality of host country faculty and teachers for language instructions.	* <input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Quality of host country faculty and teachers for area studies instruction.	* <input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Quality of other host country counterparts.	* <input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Quality and value of interaction with other program participants.	* <input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Quality of service provided by host country administering agency (e.g., Fulbright Commission, host country coordinators).	* <input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Condition of housing facilities.	* <input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Meeting special needs of participants.	* <input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Availability of Project Director and staff.	* <input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

NA = Not Applicable

Comments. Please provide feedback about the in-country experience. For example, discuss: pace of itinerary, challenges with staff, and/or activities that impacted you professionally: * (limit 5,000 characters and spaces)

Characters and Spaces:

This will be shared with your Project Director anonymously unless you check here.



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Orientation Evaluation

In-country Experience Evaluation

Outreach Activities

View/Submit Report

Outreach Activity

Below is a list of outreach records.

- Enter information for each outreach activity you completed or planned as a result of your participation in the program. Include activities such as conference presentations, teacher workshops, media interviews, and articles. This information will be shared with your PD.
- To add an outreach activity, click the "Add an Outreach Activity" button.
- To view or edit a record, click "Update."
- To remove a record, click "Delete."

Add an Outreach Activity

Action	Activity Title
--------	----------------

Continue

REPORT

Outreach Activity

- Enter information for each outreach activity you completed or planned as a result of your participation in the program.

To add an outreach activity, click the "Add an Outreach Activity" button.

- To view or edit a record, click "Update."
- To remove a record, click "Delete."
- Action Activity Title

Type of Activity

Include activities such as

- conference presentations,
- teacher workshops,
- media interviews, and
- articles.

This information will be shared with your program director.

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[Orientation Evaluation](#)



[In-country Experience Evaluation](#)

[Outreach Activities](#)

[View/Submit Report](#)

Please review your report information for accuracy.

If your report is complete, click the "Submit" button at the bottom of the page to submit the report to IRIS.

 [Printer Friendly](#) -  [PDF version](#)

Participant name: Maria Santana
Email: Santana@ucf.edu
Other Email: Santana@ucf.edu
Position title:
Institution or employer:
Institution Type: 4-year Public/State Controlled Institution of Higher Education
Institution Designation: Yes
Address: 12790 Aquarius Agora Dr
 Orlando, FL 32816
Participant/Administrator type: Other Project Administrator
Field: Arts/Humanities
Previously participated in a Fulbright-Hays Seminars or GPA project? No
Report submitted: No
Date submitted:

Please click on the links below to return to the screen and enter the required information before you submit your report.

[Orientation Evaluation](#)

[In-country Experience Evaluation](#)

[Outreach Activities](#)

If you have finished entering your report, click **Submit Report** to submit it. After your report is submitted, you will no longer be able to update any of the information in it.