

Tacos Tuesday Lesson Plan: WWI in Florida

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Grade Level: 9-12

Approximate length of Lesson: One 45 minute class... hopefully Tuesday.

Goals:

- Students will analyze images from World War I in Florida to interpret how the symbolism is important.
- Students will examine how Florida's events in WWI may have had a long term effect on Florida.

Objectives:

- Students will learn the fun of using T.A.C.O.S to summarize images; whether they are pictures, cartoons, or anything other image-based material.
- Students will see that Florida played a big part for the USA in World War I.
- Students will discuss their opinions of the photos and the events that happened during the time.
- Students will do a "bell ringer", before class starts they will read a quote that is up on the board and write in their notebooks what it means to them.

Materials:

- Pictures from Florida Memory put on the projector: [1](#), [2](#), [3](#), [4](#), [5](#), [6](#), [7](#), [8](#)
- T.A.C.O.S worksheet for final picture: [9](#)
- Whiteboard- so instructor can do the TACOS with the students
- Projector

- Quote from someone for class “bell ringer”

Procedures:

1. Start class with a quick “bell ringer”, such as: a quote that is something along the lines of a picture being worth 1000 words, hopefully from a historical figure.
2. Explain how the “bell ringer” applies to the lesson for the day
3. Pull up the first TACOS picture (picture 1) and show the students how to fill out a TACOS: (students will fill out all but TACOS in their notes except for the TACOS worksheet)
 - T- Title of picture
 - A- Action, what is happening in the picture
 - C- Caption
 - O- Objects, what is in the picture
 - S- Summary, summarize what the picture means
4. Continue on doing TACOS for each picture (2-8) along with the students, while slowly letting them do them by themselves and only helping when needed.
5. Let the class discuss what they think should go in each line, making sure they stay on task, and asking probing questions like: how can we relate this picture today? Or how did these events affect our history? Do you see Florida in a different light now that you see these pictures and why?
6. Last 10 minutes of class, give the final TACOS worksheet to the students. The students will fill out the TACOS for Picture 9; as well as writing their opinion of the picture on the back of the sheet. Turn in at the end of class

Closure:

1. After collecting the paper, ask what the students thought about the last picture as a class discussion.

Assessment:

1. Grade the level of effort for the final TACOS worksheet out of 3 points.
 - 1 point for minimal effort
 - 2 point for good effort, but lacking in sentence structure and grammar
 - 3 point for good effort, good structure and grammar.
2. TACOS Tuesday can also be a day for students to earn points for class participation

Resources:

All pictures were from the Florida Memory website's photographs section.

"Florida Memory Photographs." *Florida Memory*. Accessed November 28, 2016.

<https://www.floridamemory.com/photographiccollection/>